



Nursery Hill
Primary

Accessibility plan

Nursery Hill Primary School



Approved by:	Ms J Clarke – Head of School T. Render – Chair of Governors	Date:	
Last reviewed on:	Sept 2020		
Next review due by:	Sept 2023		

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Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Nursery Hill Primary School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Nursery Hill Primary School is committed to providing an appropriate and high quality education to all of our pupils whilst meeting their individual needs. We believe that all children, including those identified as having special educational needs, English as an additional language, and children from minority ethnic groups, have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Eg: Warwickshire Local Authority

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of Nursery Hill Primary School.



Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.



		<ul style="list-style-type: none"> All school trips and visits need to be accessible to all pupils. Ensure that relevant staff receive training on the use of any specialist equipment used by individual pupils. Ensure staff have training on specific needs and disability issues. 	<p>Inclusion Lead Class Teacher SLT</p>			
<p>Improve and maintain access to the physical environment.</p>	<p>C, E & I</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> Corridor width Disabled parking bays Disabled toilets Library shelves at wheelchair-accessible height Main Office hatch 	<p>Site Manager</p> <p>Inclusion Lead</p> <p>Head teacher</p>		<p>People with disabilities can be evacuated quickly, easily and safely.</p>	<p>Spring 2020 Ongoing</p>
		<p>Ensure all people with disabilities can be safely evacuated.</p> <ul style="list-style-type: none"> Ensure there is a personal emergency evacuation plan for pupils with disabilities 	<p>Inclusion Lead</p>	<p>Fire exit maps available in all classrooms and common areas around school.</p>	<p>Spring 2020 ongoing</p>	



		<ul style="list-style-type: none"> - Ensure that Class Teachers and adults are aware and assigned responsibility for high risk SEND pupils during fire drills and evacuations. - Ensure staff are aware of the need to keep fire exits clear 	<p>Class Teacher</p> <p>Headteacher, Site Manager, Class Teacher</p>	Assigned staff to be notified and recorded centrally to ensure all staff know their responsibilities.		
<p>Improve the delivery of information to pupils with a disability</p>	<p>C, E & I</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Pictorial or symbolic representations 	<p>Headteacher Inclusion Lead Class teachers</p>	<p>In classrooms</p> <ul style="list-style-type: none"> - Visual timetable - Visual support - Concrete materials and resources - Large print resources 	<p>Strategies used in the classroom</p> <p>Improved accessibility for all throughout the school environment.</p>	<p>Spring 2020 ongoing</p>



Monitoring arrangements

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary.

It will be approved by the Head teacher and governing body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Assessment Policy



Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	1 storey	N/A	N/A	N/A
Corridor access	All corridors are wide enough for wheelchair access	N/A	HT/ Caretaker	N/A
Lifts	No lift available – 1 storey building	N/A	N/A	N/A
Parking bays	There are no specified disabled parking bays – necessary arrangements for parking can be made in discussion with the Head Teacher and Caretaker prior to arrival	N/A	HT/Caretaker	N/A
Entrances	The majority of entrances to the main building are accessible using a wheelchair.	Notification and information passed to relevant stakeholder before (where possible) arrival into school.	HT/ Caretaker	N/A
Ramps	There are no built ramps to ground floor entrances – Building Services Manager will provide movable ramps where necessary at the relevant time	N/A	HT/ Caretaker	N/A
Toilets	We have 1 ground floor disabled toilet			N/A
Reception area	DDA compliant Reception hatch	Hatch is at wheelchair height – however ramp will need to be provided at the appropriate time to access main reception area	HT/ Caretaker	N/A



Accessibility Plan Sept 20

Internal signage	Check on internal signage needs updating	HT/SENDCo/Building Services Manager to carry out an environmental walk to review signage	HT/ Caretaker SENDco	Aut 2020
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