Summer Scheme of Learning

Year(1

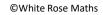
#MathsEveryoneCan

2020-21





	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Ν	Number: Place Value (within 10)			Number: Addition and (within 10)					Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Consolidation	Number: Multiplication and Division			iber: tions	Geometry: Position and Direction	Numbe Va (withi	r: Place lue n 100)	Measurement: Money		rement: ne	



Year 1 | Summer Term | Week 2 to 4 – Number: Multiplication & Division

Overview

Small Steps

Count in 2s	(\mathbf{R})
Count in 5s	R
Count in 10s	
Make equal groups	
Add equal groups	
Make arrays	
Make doubles	
Make equal groups – grouping	
Make equal groups - sharing	J

Notes for 2020/21

We have chosen to revisit counting in 2s and 5s from the spring term before children move on to look at counting in 10s. Practical equipment is encouraged throughout this block to help cement these essential mathematical concepts with children.



Year 1 | Summer Term | Week 5 to 6 – Number: Fractions

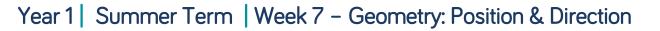


Overview Small Steps

Find a half (1)
Find a half (2)
Find a quarter (1)
Find a quarter (2)

Notes for 2020/21

You may choose to omit this block of learning in favour of spending more time on basic number. Children will be introduced to the ideas of halves and quarters again in year 2.





Overview

Small Steps

Describe turns	
Describe position (1)	
Describe position (2)	

Notes for 2020/21

Practical activities are encouraged to help children understand how to describe position, direction and movement, including whole, half, quarter and three quarter turns.

Consider omitting the language of half and quarter turns if fractions was not covered.

Year 1 | Summer Term | Week 8 to 9 – Number: Place Value (within 100)

Overview Small Steps

Counting forwards and backwards within 100
Partitioning numbers
Comparing numbers (1)
Comparing numbers (2)
Ordering numbers



One more, one less

Notes for 2020/21

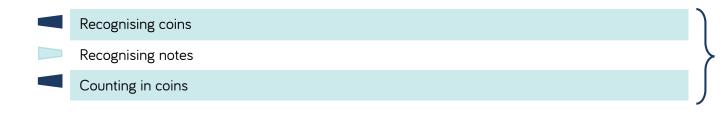
Children continue their learning on place value. Start with numbers within 10, 20 and 50 to ensure understanding of this before moving on to look at numbers within 100.



Year 1 | Summer Term | Week 10 - Measurement: Money



Overview Small Steps



Notes for 2020/21

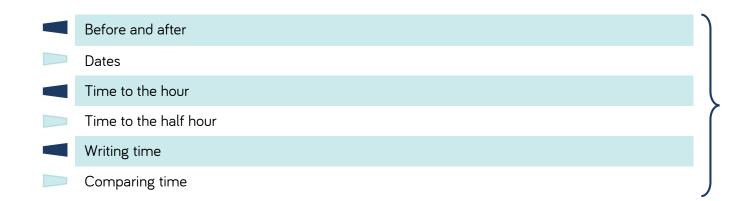
When counting in coins, focus on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year.

Year 1 | Summer Term | Week 11 to 12 - Measurement: Time



Overview

Small Steps



Notes for 2020/21

You may choose to omit these steps to focus on some of the earlier learning on place value and addition and subtraction. Time will be revisited in Year 2 or could be taught through short daily inputs throughout the year.