Summer Scheme of Learning

Year(2)

#MathsEveryoneCan

2020-21





	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				lumber: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division	Consolidation
Spring	Number: Multiplication and <u>Division</u>				Stati	istics	Geome	try: Prope Shape	erties of	ties of Number: Fractions		
Summer	Measurement: Geometry: Length and Position and Height Direction		and pr	lidation oblem ving	Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation		

#### Year 2 | Summer Term | Week 1 to 2 - Measurement: Length & Height



# Overview

## Small Steps



### Notes for 2020/21

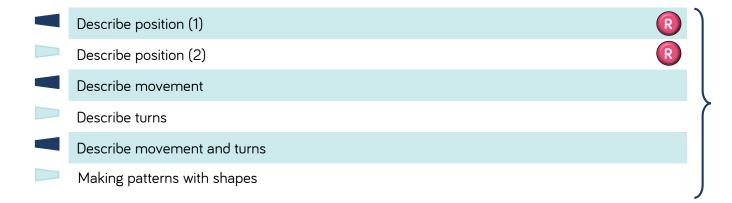
It is important to spend time recapping what is meant by length and height.

Children should revisit the idea of measuring length with nonstandard units such as cubes before moving on to measure length in centimetres and metres.



# Overview

## Small Steps



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#### Notes for 2020/21

Time should be spent ensuring that children are able to confidently describe position before moving on to look at movements and turns.

The concept of position is quite difficult to grasp especially when taught remotely so children might need to spend a little longer on the basics.

#### Year 2 | Summer Term | Week 7 to 8 - Measurement: Time



# Overview

## Small Steps



#### Notes for 2020/21

Children may have missed the time block in Year 1 making this their first formal experience of telling the time.

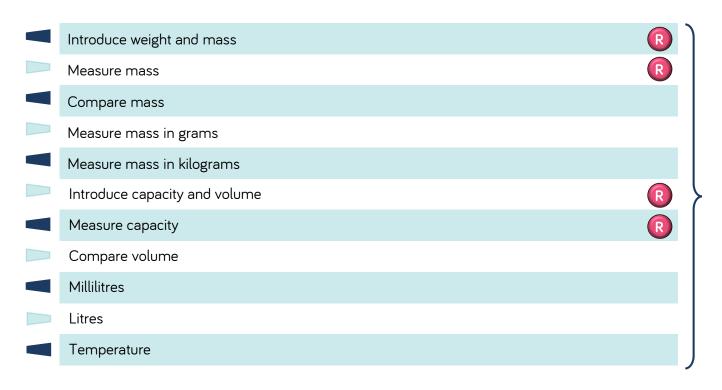
Children should revisit the basics specifically focusing on telling the time to the hour and half hour before looking at the two combined.

#### Year 2 | Summer Term | Week 9 to 11 - Measurement: Mass, Capacity & Temperature



# Overview

## Small Steps



### Notes for 2020/21

Children should revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units.

Practical activities are encouraged to support understanding.