

Summer Scheme of Learning

Year 2

#MathsEveryoneCan

2020-21

White  
Rose  
Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction				Measurement: Money		Number: Multiplication and Division		Consolidation
Spring	Number: Multiplication and <u>Division</u>				Statistics		Geometry: Properties of Shape		Number: Fractions			
Summer	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time	Measurement: Mass, Capacity and Temperature			Consolidation	

# Overview

## Small Steps

- Compare lengths and heights R
- Measure lengths (1) R
- Measure lengths (2) R
- Measure length (cm)
- Measure length (m)
- Compare lengths
- Order lengths
- Four operations with lengths

## Notes for 2020/21

It is important to spend time recapping what is meant by length and height.

Children should revisit the idea of measuring length with non-standard units such as cubes before moving on to measure length in centimetres and metres.

# Overview

## Small Steps

- Describe position (1) R
- Describe position (2) R
- Describe movement
- Describe turns
- Describe movement and turns
- Making patterns with shapes

## Notes for 2020/21

Time should be spent ensuring that children are able to confidently describe position before moving on to look at movements and turns.

The concept of position is quite difficult to grasp especially when taught remotely so children might need to spend a little longer on the basics.

# Overview

## Small Steps

- ▶ Telling time to the hour R
- ▶ Telling time to the half hour R
- ▶ O'clock and half past
- ▶ Quarter past and quarter to
- ▶ Telling time to 5 minutes
- ▶ Writing time R
- ▶ Hours and days
- ▶ Find durations of time
- ▶ Compare durations of time

## Notes for 2020/21

Children may have missed the time block in Year 1 making this their first formal experience of telling the time.

Children should revisit the basics specifically focusing on telling the time to the hour and half hour before looking at the two combined.

# Overview

## Small Steps

## Notes for 2020/21

- ▶ Introduce weight and mass R
- ▶ Measure mass R
- ▶ Compare mass
- ▶ Measure mass in grams
- ▶ Measure mass in kilograms
- ▶ Introduce capacity and volume R
- ▶ Measure capacity R
- ▶ Compare volume
- ▶ Millilitres
- ▶ Litres
- ▶ Temperature

Children should revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units.

Practical activities are encouraged to support understanding.