Pupil Premium Grant Expenditure: PLAN

Report to Parents 2016/2017

Pupil premium grant (PPG) received Total amount of PPG received

£61,680

Initiative, Cost and Outcome of Spend

| Initiative | Approx Cost | Objective | Outcome (in addition, see end of year results at bottom of table) |
|---|-------------|---|--|
| To maintain TA intervention in the afternoons to improve progress in reading, writing and maths. (Summer 16, Autumn 16 and Spring 17) | £22,222 | To raise attainment in reading, writing and maths To enable children to work in small targeted groups that focus on specific gaps in learning. | |
| To make a contribution towards the Early Intervention Service | £750 | To ensure that children have their needs clearly identified and their progress clearly monitored To provide specialist support where required | |
| To meet the cost of a TLR payment for the Pupil Premium Co-ordinator | £2587 | To ensure that school have someone dedicated to spending the pupil premium appropriately and that children are progressing as a result | |
| To make a contribution towards the maintenance of small class sizes. | £22039 | To raise attainment in reading, writing and maths | |
| Read Write Inc. training for new KS1 and EYFS staff | £1000 | To ensure all who teach phonics intervention are trained for the scheme that we use. To maintain the percentage of pupil premium passing the phonics check being in line with all pupils nationally. | |
| Literacy coordinator training for teacher new to the role. | £500 | To ensure the percentage of pupil premium children achieving age related expectation in writing is in line with all pupils nationally. | |
| Pupil premium children to be offered £10 per financial year off trips, visitors, residential and extracurricular activities. | £440 | To raise participation levels. | |
| To address any issues raised in EYFS, KS1 and KS2 end of key stage results. | £8345.15 | To ensure there is funding available to address issues that arise. | |
| To make a contribution towards the Educational Social Worker. | £500 | 1/3 of the persistent absence children are also pupil premium. | |
| Maths coordinator to attend a two day maths training session. Moving forward: making connections in maths 2016 | £195 | To raise the progress of children in maths. | |
| To make a contribution towards the cost of the Educational Psychologist service | £750 | To ensure that children have their needs clearly identified and their progress clearly monitored | |
| To make a contribution to the cost of covering SLT to write each half terms Intervention Timetable. | £500 | To ensure that intervention is well planned and timetabled carefully. | |
| LSA to support music lessons on a Friday so that LSA's can continue to run intervention and support PPM children in classes during the morning. | £1851.85 | To raise attainment in reading, writing and maths. To enable children to work in small targeted groups that focus on specific gaps in learning. | |