

Teaching Assistant Level 2

Contract Type: Fixed Term until 31st July 2027
Working Pattern: Term time Only
Working Hours: Monday to Friday, 8.30 am – 3.30 pm

Hours: 32.5 per week Term time only, plus school training days (including half an hour lunchtime duty)

Required to start September 2026 subject to satisfactory clearances.

Salary: Scale F7-10

The role

Due to our growing pupil numbers, the Governors wish to recruit a teaching assistant qualified to Level 2 to provide classroom support across the whole school in line with the Inclusion Policy. This may include delivering specific SEN provision for children with specific and complex educational needs.

This is an exciting opportunity to support our pupils learning and make a real difference in their school experience. We were judged to be a good school by OFSTED in June 2023 and the lead inspector noted that 'staff and pupils have a strong bond'. It was also noted that our 'teaching assistants are skilled and provide timely and specific support where and when necessary.'

We are looking for a practitioner who:

- Has the ability to work independently as well as part of a team.
- Is motivated and passionate to achieve the very best for the children in our care.
- Flexible and supportive of other staff.
- Relishes the opportunity to support children with additional needs.
- Takes their own initiative to assess and evaluate pupils' needs.
- Has excellent communication skills and a sense of humour.
- Can support children holistically.
- Supports teachers in delivering engaging lessons and activities
- Assists pupils with learning, ensuring they reach their full potential
- Helps maintain a positive and inclusive classroom environment
- Supports with preparation of resources and classroom management

The role will also include lunchtime supervision.

Key requirements

- Teaching Assistant Qualification to at least NVQ Level 2, or equivalent.
- Minimum of GCSE (or equivalent) English and Maths at grades A – C/grade 4 or above.
- Committed to own professional development, and be willing to undertake appropriate training.
- Good communication and listening skills and be able to present information verbally and in writing.
- Some experience in delivering intervention programmes for small groups and individuals is desirable.
- Able to feedback information to teachers and other staff.
- Understand school's policies and how they relate to local and national frameworks/policies (e.g. child protection, health and safety, equal opportunities, SEN).
- Good knowledge and understanding of the curriculum.

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- Able to use ICT effectively to support learning.
- Can adapt planning if required.
- Have a 'can do' attitude, able to solve problems and exercise initiative.
- Demonstrate full understanding of safeguarding issues within a school setting.

What can we offer you?

- Friendly, supportive, enthusiastic and hardworking colleagues.
- Make a direct impact on the learning journey of our pupils
- Be part of a friendly and supportive school community.
- A growing learning community with opportunities for CPD.
- An environment that supports well-being.

If you are interested in the role please complete an application form and return to the office by email admin2001@welearn365.com by Wednesday 7th October at 9am. Please include a supporting statement outlining how you meet the criteria set out in the person specification

Interviews will be held Friday 9th October 2026.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to enhanced DBS Disclosure.

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