

Teaching Assistant Level 2

Contract Type: Fixed Term until 30th July 2027 Maternity Cover
Working Pattern: Term time Only
Working Hours: Monday to Friday, 8.30 am – 3.30 pm

Level 2: Salary Scale F7-10

Hours: 32.5 per week Term time only, plus school training days (including half an hour lunchtime duty)

Required to start as soon as possible subject to satisfactory clearances.

About Us and the Role

Due to our growing pupil numbers, the Governors wish to recruit a learning support assistant qualified to Level 2 to provide classroom support in our Early Years Nursery class in line with the Inclusion Policy.

We are seeking a caring, adaptable and enthusiastic Teaching Assistant to support children primarily in Nursery. The successful candidate will work closely with teachers and other professionals to provide high quality support for pupils with a range of learning, communication and developmental needs, helping them to access learning, develop independence and achieve their full potential. The role requires a patient, nurturing approach, excellent teamwork skills and the flexibility to work across both settings, creating a safe, inclusive and engaging environment where every child can thrive. Experience of supporting children with additional needs would be desirable.

We are looking for a practitioner who:

- Has the ability to work independently as well as part of a team.
- Is motivated and passionate to achieve the very best for the children in our care.
- Flexible and supportive of other staff.
- Relishes the opportunity to support children with additional needs.
- Takes their own initiative to assess and evaluate pupils' needs.
- Has excellent communication skills and a sense of humour.
- Can support children holistically.

Key requirements

- Teaching Assistant Qualification to at least NVQ Level 2, or equivalent.
- Minimum of GCSE (or equivalent) English and Maths at grades A – C.
- Committed to own professional development, and be willing to undertake appropriate training.
- Good communication and listening skills and be able to present information verbally and in writing.
- Some experience in delivering intervention programmes for small groups and individuals is desirable.
- Able to feedback information to teachers and other staff.

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- Understand school's policies and how they relate to local and national frameworks/policies (e.g. child protection, health and safety, equal opportunities, SEN).
- Good knowledge and understanding of the curriculum.
- Able to use ICT effectively to support learning.
- Can adapt planning if required.
- Have a 'can do' attitude, able to solve problems and exercise initiative.
- Demonstrate full understanding of safeguarding issues within a school setting.
- The belief that all children deserve a life of choice and opportunity
- Has an interest in, or experience of, supporting children with SEND, Autism and/or social and communication difficulties.
- Ability to work successfully with children with SEND
- Be passionate about working with children and developing young minds
- Is enthusiastic, adaptable and committed to creating an inclusive learning environment.
- Knowledgeable about statutory documents

What can we offer you?

- Friendly, supportive, enthusiastic and hardworking colleagues.
- A place where you will feel valued for your hard work.
- A growing learning community with opportunities for CPD.
- Encouragement to develop new ideas and the opportunity to make a real difference.
- An environment that supports well-being.

If you are interested in the role please complete an application form and return to the office by email admin2001@welearn365.com by Wednesday 7th October at 9am.

Interviews will be held Friday 9th October 2026.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to enhanced DBS Disclosure and subject to the school's Safer Recruitment policies which are in line with Keeping Children Safe in Education 2026.

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