

MFL

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
YEAR 3	Phonetics 1 J'Apprends Le Français (I'm Learning French) Early Language Teaching Pinpoint France and other French speaking countries on a map of the world	Les Animaux (Animals) Early Language Teaching Remember all the language from unit 1. Be introduced to ten animals in French. Match all the new French words to	Les Instruments (Musical Instruments) Early Language Teaching Name ten instruments in French. Match all the new French words to the appropriate picture.	Je Peux (I am able) Early Language Teaching Recognise some common French verbs/activities. Use these verbs to convey meaning in English by matching them to	Les Fruits (The Fruits) Early Language Teaching Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns

YEAR 4	Ask and answer the question 'How are you?' in French Say 'Hello' and 'Goodbye' in French Ask and answer the question 'What is your name?' in French Count to ten in French Say ten colours in French. Phonetics 1-2 Je Peux (I am able) Early Language teaching To recognise, recall and spell 10 actions verbs	the appropriate picture. Remember the words for at least five animals in French unaided. Attempt to spell at least three animals correctly in French. Les Fruits (The Fruits) Early Language Teaching To recall and spell 10 fruits from last year.	Remember the words for at least five instruments and their correct gender in French, unaided. To say that they play an instrument of their choice correctly in French. Les legumes (Vegetables) Early Language Teaching To recognise, name and spell 10 vegetables. To learn simple vocabulary to facilitate role play about buying	their appropriate picture. Use these verbs in the infinitive with je peux... Je me presente (Presenting myself) Intermediate teaching To use basic greetings, ask someone how they are feeling and reply when asked.	Ask somebody in French if they like a particular fruit. Ma Famille (My Family) Intermediate teaching
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	To say and write 10 phrases using je peux and je ne peux pas (I am/I am not able)	Say what fruits they like and dislike with relative accuracy.	vegetables from a market stall. To say if they would like half/1 kilo of chosen vegetable.	Ask someone their name and answer when asked. Recall the numbers 1-10 and count from 11-20	To recognise nouns and articles/determiners for family members To move on from using article/determiner 'the' to 'my'
YEAR 5	Phonetics 1-3 Les Saisons (Seasons) Early Language teaching Recognise, recall and remember the 4 seasons Recognise, recall and remember a short	Les glaces (ice cream) Early Language Teaching Name and recognise 10 flavours of ice cream Order an ice cream	Je Me Présente (Presenting Myself) Intermediate Teaching Recall greetings and numbers from last year. Ask someone their age and answer when asked.	Ma Famille (My Family) Intermediate teaching Recall nouns and determiners from last year Answer question 'Do you have any brothers or sisters? '	Au salon de the (At the Tea room) Intermediate teaching Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner)

YEAR 6	phrase for each season Say which is your favourite season and attempt to say why	Say whether you would like a cup or a cone and how many	Ask someone were they live and answer when asked. To express nationality and understand basic gender agreement rules.	Introduce family members Describe age of family members	typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.
	Phonetics 1-2 Je me presente (Presenting Myself) Intermediate teaching Recall learning from year 4 and 5. Use assessment to fill in gaps for	Ma famille (My Family) Intermediate teaching Recall learning from year 4 and 5 Use assessment to fill in gaps for speaking/listening, reading and writing.	La Date (The Date) Intermediate teaching Recognise and recall days of the week and months of the year Recognise and recall numbers 1-31 Ask and answer question - What is the date today?	As-tu un animal? (Do you have a pet?) Intermediate teaching Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet.	Chez moi (My home) Intermediate teaching Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to

	speaking/listening, reading and writing.		Ask and answer question - when is your birthday?	Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).
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