

## Art and Design

|        | <b>Autumn</b>                                                                                     | <b>Spring</b>                                                                                    | <b>Summer</b>                                                                                                     |
|--------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Year 1 | <b>Mark Making</b><br>Drawing, line, texture, painting<br>Artists- Paul Klee                      | <b>Colour Creation</b><br>Painting, colour mixing, collage<br>Artists- Kandinsky                 | <b>Self-Portrait</b><br>Drawing, using a variety of paints, clay modelling<br>Matisse, Kahlo, Rembrandt, Van Gogh |
| Year 2 | <b>Yayoi-Kusama</b><br>Sketching, clay<br>Artists- Yayoi Kusama                                   | <b>Earth Art</b><br>Making natural paints, weaving<br>Research-Rangoli Patterns & Indian Mandala | <b>Henri Rousseau</b><br>Sketching, printing, modelling<br>Artist- Henri Rousseau                                 |
| Year 3 | <b>William Morris</b><br>Sketching, block printing<br>Artist- William Morris                      | <b>Famous Buildings</b><br>Oil pastels, sculpture/collage<br>Architect- Sir Christopher Wren     | <b>Seurat and Pointillism</b><br>Drawing, Painting<br>Artist- Georges Seurat                                      |
| Year 4 | <b>Plant Art</b><br>Sketching, Sculpting<br>Artist- Georgia O'Keeffe                              | <b>Sonia Delaunay</b><br>Painting, collage<br>Artist- Sonia Delaunay                             | <b>Recycled Art</b><br>Painting, sculptures<br>Possible Artists: Derek Gores                                      |
| Year 5 | <b>Chinese Art</b><br>Drawing, Painting, clay<br>Research- Traditional Chinese Art                | <b>Frida Khalo</b><br>Sketching, Painting<br>Artist- Frida Khalo                                 | <b>Street Art</b><br>Oil pastels<br>Artist- Banksy                                                                |
| Year 6 | <b>Clarice Cliff</b><br>Sculpting Art<br>Sketching, Clay, Painting<br>Research- Artists of Choice | <b>Edward Tinga Tinga</b><br>Landscape Art<br>Sketching, Collage<br>Research- Landscape          | Express Yourself<br>Drawing, Painting, Wire sculptures<br>Artist- Picasso, Kandinsky and Munch                    |

**KS1** ♣ to use a range of materials creatively to design and make products ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ♣ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**KS2** Pupils should be taught: ♣ to create sketch books to record their observations and use them to review and revisit ideas ♣ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ♣ about great artists, architects and designers in history